

## Introduction to Psychology

Course Name	Course type (credit/hours)	Required course(3/3)	Course code	K010
	Target students Division/major/grade	Psychology/Freshman	Opening semester	2020 1ST SEMESTER
	Class time and classroom	Mon C(Yul357)Wed C(Yul357)	English Grade	A(100%English)
Reference to this course	Prerequisite courses			
	Related basic courses			
	Recommended concurrent courses			
	Related advanced courses			

Instructor	Name (title/division)		Emily S. Kim (Assistant Professor, Psychology)		
	Office Room Number	Yulgok Hall Room 502	Office phone Number		e-mail
	Office hours	By appointment		Homepage address	
Teaching Assistant	Name (title/division)				
	Office Room Number		Office phone Number		e-mail goqls1113@ajou.ac.kr

### 1. Introduction

Psychology is scientific study of the brain, mind, and behavior of people. In this introductory course, I introduce students to the broad field of psychology, help them develop their critical thinking skills, and equip them with basic psychological knowledge to apply psychology to real life. By helping students to understand that human behavior is multiply determined, the ultimate goal of this course is for students to critically think about genetic and environmental motivators of human behavior.

### 2. Course Objectives

This course is designed to:

1. Introduce you to the field of psychology. We'll cover a wide range of topics from the biological psychology to personality and social psychology. You will gain an understanding of the scope of the field, differing approaches to the study of psychology, and the methods that psychologists use to answer questions about the mind and behavior.
2. Develop your critical thinking skills. You will learn to distinguish between scientific and non-scientific claims, as well as how to identify some common pitfalls in reasoning about human behavior. You will improve your ability to evaluate evidence about human behavior.
3. Help you apply psychology to real life. You'll learn about how psychological principles and processes are involved in your daily life. For example, how can you study more effectively? What factors influence romantic attraction? How do advertisements influence your decisions? How can you train your pet? These are only a few of the ways that the topics we'll cover in this course can give you a better understanding of situations you encounter in everyday life.

### 3. Class types and activities

This course includes lecture, discussion, and student presentation and group assignments.

### 4. Teaching Method

- |  |   |
|--|---|
| <input checked="" type="checkbox"/> lecture                          | <input checked="" type="checkbox"/> discussion and debate   |
| <input type="checkbox"/> team project(presentation and case studies) | <input type="checkbox"/> experiments(role-playing,etc)      |
| <input type="checkbox"/> designing and production                    | <input type="checkbox"/> on-site learning(on-site training) |
| <input type="checkbox"/> others                                      |   |

### 5. Support Systems in Use

- |  |   |  |
|--|---|--|
| <input checked="" type="checkbox"/> AjouBb               | <input type="checkbox"/> automatic recording system | <input checked="" type="checkbox"/> web-based assignment |
| <input type="checkbox"/> cyber lecture                   | <input checked="" type="checkbox"/> online content  |  |
| <input type="checkbox"/> class behavior analyzing system | <input type="checkbox"/> others                     |  |

### 6. Teaching Tools

- |  |   |   |
|--|---|---|
| <input type="checkbox"/> PBL(Problem Based Learning) | <input type="checkbox"/> CBL(Case Based Learning) | <input type="checkbox"/> TBL(Team Based Learning)           |
| <input type="checkbox"/> UR(Undergraduate Research)  | <input type="checkbox"/> FL(Flipped Learning)     | <input type="checkbox"/> DSAL(Data Science Active Learning) |
| <input type="checkbox"/> others                      |   |   |

### 7. Knowledge and ability required for taking this course

Ability to understand, speak, and write in the English language.

## 8. Method of Evaluation

Evaluation Item	The Number of Times	Evaluation Proportion	Remarks
Attendance		10	Attendance (electronic attendance) and in-class participation
midterm exam		30	Exam 1
final exam		30	Exam 2
quiz			
presentation			
discussion			
homework		30	Assignments
etc			
study hours			

## 9. Textbook and supplementary material

Main/Sub	Title (Web-site)	Writer	Publisher	Publication year
Main	<a href="https://nobaproject.com/textbooks/emily-kim-new-textbook">https://nobaproject.com/textbooks/emily-kim-new-textbook</a>	R. Biswas-Diener & E. Diener (Eds)	Champaign, IL: DEF Publishers. DOI: nobaproject.com	

## 10. Class system and Class shedule

--	--	--	--	--	--	--

### < Class Schedule >

\* language : K-korean, E-English

Weeks	Topics	language	Instructor	Teaching Method	Evaluation Method	Matter to be prepared
1	The science of psychology: Introduction	E	Emily S. Kim			
2	Research methodology in psychology	E	Emily S. Kim			
3	Research methodology in psychology	E	Emily S. Kim			
4	Biological psychology	E	Emily S. Kim			

## < Class Schedule >

\* language : K-korean, E-English

Weeks	Topics	language	Instructor	Teaching Method	Evaluation Method	Matter to be prepared
5	Sensation and perception	E	Emily S. Kim			
6	Learning	E	Emily S. Kim			
7	Memory	E	Emily S. Kim			
8	Development	E	Emily S. Kim			
9	Emotion	E	Emily S. Kim			
10	Motivation	E	Emily S. Kim			
11	Social psychology	E	Emily S. Kim			
12	Personality psychology	E	Emily S. Kim			
13	Catch-up and review	E	Emily S. Kim			
14	Catch-up and review	E	Emily S. Kim			
15	Midterm (during school designated exam week)	E	Emily S. Kim			
16	Final (during school designated exam week)	E	Emily S. Kim			

## 11. Other items of notification

Please familiarize yourself with using the school email account that is hosted on the Gmail server. If you have questions or concerns about the course, please email me with your school email account (the one that ends with @ajou.ac.kr) in order for me to receive your email. If your email is sent from outside servers, there is a chance that I may not receive your email (for example, it may go to my spam folder).

In your email, please let me know who you are (your name) and what class of mine you are in (introduction to psychology). If you are emailing to set up an appointment, please let me know of your general availability in the next 7 school days for the ease of setting up the appointment. In general, I will not be able to meet or respond to your emails sent after 6 PM on school days or over the weekend.

Finally, please note that the following actions will result in an F grade for the course:

1. Missing more than a quarter of the total class meetings;
2. Missing more than three mini-assignments;
3. Missing any of the two exams;
4. Engaging in any form of academic misconduct (for example, plagiarizing on assignments or cheating on exams).